BLOG 1

The first week of Introduction to digital humanities class was quite a wholesome. In the first class everyone introduced themselves to the professor, reflecting how each and every one of us are from different major backgrounds. Then we were introduced to this subject with a PPT that gave us the insight of what actually we will learn in this course. To be honest I wasn't able to grab much about the subject, can say it was a bit complicated for me, but I admired the way ma'am assured us that we can overcome this challenge by learning and experiencing together. I appreciated the idea of writing a 500 words blog after every week's class, I think it will help me to express myself in context to what I actually learned. During the introduction I can see the emotion of astonishment in ma'am's eyes when I told her my background of Korean language, though I have a very basic skill in python I admire the way she motivated me to take it as not a small but valuable achievement.

The next day class is what I would say as a proper theoretical class, we were introduced to the definition of digital humanities, but before that a ppt was shown welcoming us with a funny meme that basically what I actually have experienced when my parents asked me that why I took humanities. Everyone was asked to come up with their own definition of humanities in English and in their native language. It was a bit challenging for me because I had to jot down my thoughts which made me nervous that would it be acceptable for others or not, but at the end everything worked out. We studied various definitions of humanities according to different platforms such as Britannica that refers it as something related to human values and their culture ideologies by Alan Liu. Furthermore, we got more insight about critical thinking, critical analysis, critical method and analytical approach. We move further towards the history of humanities, from middle ages to its transformation during Renaissance (about which I actually learned in class itself). Got to know about how different philosophers such as Wilhem Dilthey, Martha Nussbaum, Neo Kantian described and argued about humanities. The humanities term which seems to be more of a western study was not only studied in Europe but also in China as the "six arts" Of Confucius! Also in Japan which considered humanities as something which is different from social and natural sciences.

Moving further everybody presented their ideas of what they think of when ma'am showed the picture of our IIT ISM's Heritage building. Keywords such as Colonial rule, bloodshed, imperialism and many more we came up with. We were also shown a video of early times in which a man was trying to learn to open a book, it was actually very funny that how in spite of being taught plenty of times he came up with silly problems in opening and closing a book.

I appreciated the idea of subject being taught using audio and visuals, it created more of a relaxed vibe in the classroom. At last but not the least the GIThub tutorials and annotations in Hypothesis was something new I was introduced to, combination of software and humanities would be something I would look forward to